UNIVERSITY OF RUHUNA

Application for the introduction of the

1	Type of qualification (Certificate/			
	Advanced Certificate/Diploma)			
2.1	SLQ level (SLQL 1, 2 or 3)			
2.2	NVQ level (if relevant)			
3.1	Mode of delivery – please state			
	whether online(100%), blended (??%			
	online & ??% in person), or in person			
	(100%)			
3.2	Name of qualification			
3.3	Abbreviated name of the Qualification			
4.1	Faculty (proposer's)			
4.2	Department (proposer's)			
4.3	Other entities involved			
4.4	To be offered by (whether DCEU or			
	proposer's faculty/department)			
4.5	Language(s) of delivery			
5.	Background, need and justification (any sup	oporting documents can be given as annexes)		
6.1	Entry requirements			
0.2				
6.2	Selection procedure			
7.		AM model in SLQF handbook and state which attributes		
	you expect students to achieve at the compl	letion of the course)		

8.1	Volume of learning in terms of credits (certificate – 10, Adv. Certificate – 15, Diploma – 30)								
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8.2	Cours	Course structure (please fill the tabular format given below)							
		Indicate core (C)/optional or elective (O) course units/modules appropriately. Indicate course units/modules that are conducted jointly with other programmes.							
	No.	Semester/ (Months or Weeks)	Module Co	de	Module name	Credit Value	Core (C) Optiona		Hour allocation (T/P/IL)
8.3		Total Teaching panel							
	Nam	Name		Qualification Aff		Affiliat	Affiliation (Department/university)		
8.4		•			cate Assessment co y change the table f	•	•	weigh	tages, grading
		ssment compo	onents			Percenta each con	-	Time (as a	allocation pplicable)
	Theo Prac	-							
		tical inuous assessr	mont					-	
		entation/viva	nent						
		other							
						1		1	

8.5	Conditions for the award of qualification and academic concessions.
8.6	Progression opportunities
0.0	
8.7	Physical facilities available
0.0	
8.8	Module information sheets (please use following table format to give necessary details for each course unit/module – not as annexes)

Module/Cou rse unit code	Module/course unit Name			
Credits	Name			
	Theory (hr) (total)	Practical (hr) (total)		
GPA/NGPA	Theory (Hours/week)	Practical (Hours/week)		
Prerequisites	Assignments (hr) (total)	Independent Learning (hr) (total)		
Module Aim				
Module Learning Outcomes				
Module Outline				
Marks Allocation (% values for each component)				
Eligibility requirements to Appear for End Semester Evaluation, if applicable				
Necessary Conditions to pass the Module				
Recommended Readings				
Financial analysis				
Present a budget indicating all income, applicable fees, and expected cost items.				

(please fill the following table using the minimum number of students – add/delete items as necessary)

Item	Cost per student (Rs)	Minimum number of students	Income (Rs)
Income			
Registration Fee			
Course Fee			
Examination Fee			
Library-Non refundable			
Any other (please specify)			
Total income			
Direct costs (Ex.)			
<u>Teaching</u>			
1. Preparation of Course material			
2. Conduct lectures, labs, etc.			
3. Hiring charges, if any4. Consumables			
5. Any other (specify) Examination			
1. Supervision			
2. Invigilation			
3. Other assistances			
4. Marking answer scripts			
5. Any other (specify)			
s. This other (speens)			
Coordinator fee			
Other costs (specify)			
Total direct cost			
Indirect costs			
1. University funds, etc.			
2. Administrative costs			
T-4-1 C4			
Total Cost			
Net Income			
(Total income – Total Costs)			

11	Observations and recommendations as applicable		
11.1	Chairperson/IQAC		
11.2	Chairperson/BOS		
11.3	Dean/Faculty		
11.4	Director/DCEU		

Annex: (Any additional/supporting documents)